



EngineeringAid Australia
Building futures

Partnership Tiers Brochure





EngineeringAid Australia
Building futures

About Engineering Aid Australia





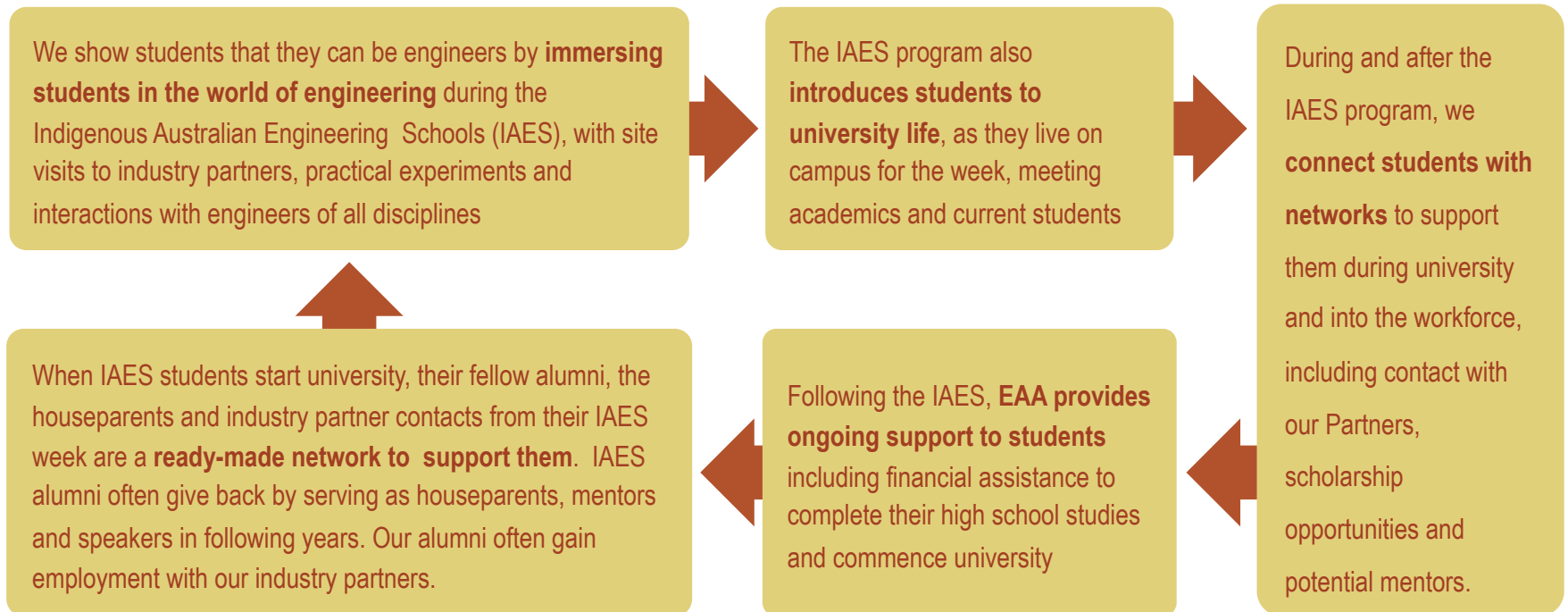
Our purpose

Engineering Aid Australia (EAA) helps Indigenous high school students bridge the transition from high school to an engineering degree.





How EAA works





Our impressive track record

EAA has conducted its Indigenous Australian Engineering Schools **since 1998**. It currently runs two schools each year, one in Sydney and one in Perth, with each school attended by around 25 Senior High School students.

Around 800 Senior High School students have attended the IAES program of which more than 95% have completed year 12 with the help of EAA Continuing School Scholarships.

Each year on average 10 students continue on to study Engineering at University, which has substantially increased the numbers of Indigenous engineers.

EAA has made the **top-ranked Australian universities more accessible to Indigenous students from regional areas**. The very first Indigenous engineering graduate (in 2004) from UNSW was a graduate of the EAA summer school.

Partnering with us



EngineeringAid Australia
Building futures





Our partnership tiers

The support of our industry partners allows us to deliver our program to students.

Our partnership tiers are based on an annual contribution level and focus on providing our partners with the opportunity to:

- Show the students your company's world during the IAES week

- Connect with the students to talk about career opportunities

- Be recognised for your commitment to Indigenous education and participation in the workforce

- Celebrate the achievements of the students





Principal Partners

Show the students your company's world during the IAES week:

- Host a **site visit** for the students to give them a real-life experience of what your company does
- Send a representative to speak about their experience as an engineer at the **IAES Communities Session**

Connect with the students to talk about career opportunities:

- **Contact IAES students directly** following the Engineering schools with information about scholarships, work experience and employment pathways
- Send a delegation to the **IAES Networking function**. Display your company banner and provide material to students
- Your **company logo** on the IAES shirts
- The opportunity to provide your company's branded material to students during the IAES. For example, provide a branded backpack with recruiting materials, contacts and an overview of what your company does.

Annual contribution of \$30,000 or more.

Be recognised for your commitment to Indigenous education and participation in the industry:

- Acknowledgement of your company by the Governor-General or Governor at the IAES Vice Regal Reception at Admiralty House or Government House. Upon request, a **customised annual presentation** to your employees on the significant impact of your company's support for the IAES program.
- Permission to **use EAA branding and IAES photos** to inform your employees, partners and clients about your partnership with us
- Receive our Annual Report and Newsletters. These documents contain stories and information that demonstrates the results made possible by your donation. This information can be used as part of your **Reconciliation Action Plan (RAP) reporting**

Celebrate the achievements of the students:

- Four invitations to the **IAES Vice Regal reception** held at Admiralty House or Government House.
- Four invitations to the **IAES Graduation Dinner**



Major Partners

Be recognised for your commitment to Indigenous education and participation in the workforce:

- Acknowledgement of your company by the Governor-General or Governor at the Vice Regal Reception
- Permission to **use EAA branding and IAES photos** to inform your employees, partners and clients about your partnership with us
- Receive our Annual Report and Newsletters. These documents contain stories and information that demonstrate the results made possible by your donation. This information can be used as part of your **Reconciliation Action Plan (RAP) reporting**

Annual contribution of \$20,000 or more

Show the students your company's world during the IAES week:

- Host a **site visit** for the students to give them a real-life experience of what your company does (subject to availability)
- Send a representative to speak about their experience as an engineer at the **IAES Communities Session**

Connect with the students to talk about career opportunities:

- Send a delegation to the **IAES Networking function**. Display your company banner and provide material to students.

Celebrate the achievements of the students:

- Two invitations to the **IAES Vice Regal reception** held at Admiralty House or Government House
- Four invitations to the **IAES Graduation Dinner**



Partners

Be recognised for your commitment to Indigenous education and participation in the workforce:

- In the first year of partnership acknowledgement of your company by the Governor-General or Governor at the IAES Vice Regal Reception at Admiralty House or Government House.
- Permission to **use EAA branding and IAES photos** to inform your employees, partners and clients about your partnership with us
- Receive our Annual Report and Newsletters. These documents contain stories and information that demonstrates the results made possible by your donation. This information can be used as part of your **Reconciliation Action Plan (RAP) reporting**

Connect with the students to talk about career opportunities:

- Send a delegation to the **IAES Networking function**. Display your company banner and provide material to students.

Celebrate the achievements of the students:

- One invitation to the **IAES Vice Regal reception** held at Admiralty House or Government House
- Two invitations to the **IAES Graduation Dinner**

Annual contribution of \$10,000 or more



Ben's story

"I attended the Engineering Summer School at the University of NSW back in 1999, and remember it as being a highly informative and enjoyable eye-opening experience. More importantly, I later attended and graduated from the same University as an Electrical Engineer in 2004, becoming the first Indigenous Engineering Student to graduate from this Institution. I regard this program as an awesome opportunity for Indigenous youth to witness and find out more about what is available to them in University and Engineering. This program only gets better every year."



Ben Lange, BEng (Electrical) UNSW

- **1999 Indigenous Australian Engineering School Alumni**
- **First Indigenous Engineering student to graduate from UNSW**
- **A member of the EAA Board of Directors since June 2015**