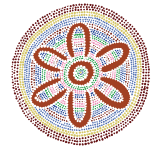




THE UNIVERSITY OF  
**SYDNEY**

An initiative of



Engineering**Aid** Australia  
*Building futures*

# Indigenous Australian Engineering School

15-21 January 2023

## Application form

Please send this form and other requested documents to: [iaes@sydney.edu.au](mailto:iaes@sydney.edu.au).

If you wish to send hard a copy, please send to:

**IAES Coordinator**

Level 5, School of Computer Science (J12)  
The University of Sydney NSW 2006

**Applications close on Friday 4 November 2022.**

We will notify you of the outcome of your application in late November 2022.

Please attach  
passport-sized  
photo here

**What to include:**

- A current passport-sized colour photo of you; please attach in the space provided above
- Sections 1, 3 and 4 in this form, completed
- A separate statement addressing the questions in Section 2
- Your school's letter of recommendation or letter of support
- Your latest school results (half-yearly marks/grades are fine if you do not have your end-of-year report before the closing date)
- A copy of your photo ID, such as a passport, driver's licence, student card or proof-of-age card
- Confirmation of Aboriginal and or Torres Strait Islander descent

## Section 1 – To be completed by the applicant

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Date of birth:  dd / mm / y y y y                      Sex:  Male  Female

First name: \_\_\_\_\_ Preferred name: \_\_\_\_\_

Family name: \_\_\_\_\_

Address: \_\_\_\_\_

Suburb: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_

Home phone: \_\_\_\_\_ Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

T-shirt size:  XS  S  M  L  XL  XXL \_\_\_\_\_ Please provide your shoe size (UK): \_\_\_\_\_

Which is the closest train station to you? \_\_\_\_\_

If you have a disability or medical condition, please let us know so we can arrange to meet your needs.

I declare that: I am of Aboriginal and or Torres Strait Islander descent. I identify as an Aboriginal and or Torres Strait Islander person and am accepted as such by the community in which I live.

\*If your application is selected, you will need to provide confirmation of Aboriginal and or Torres Strait Island descent.

Signed: \_\_\_\_\_ Date:  dd / mm / y y y y

## Section 2 – To be completed by the applicant on a separate sheet

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1. What are your strongest subjects at school and why?
2. Why are you interested in engineering?
3. What do you hope to get out of the Indigenous Australian Engineering School?
4. Please provide some information on your Aboriginal and or Torres Strait Islander background.
5. Do you have any other interests and hobbies?

## Section 3 – To be completed by your school

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School year in 2023:  Year 10  Year 11  Year 12

School name: \_\_\_\_\_

School address: \_\_\_\_\_

Suburb: \_\_\_\_\_ State: \_\_\_\_\_ Postcode: \_\_\_\_\_

School phone: \_\_\_\_\_ School fax: \_\_\_\_\_

School email: \_\_\_\_\_

Principal's name: \_\_\_\_\_

Supporting teacher's name: \_\_\_\_\_ Position: \_\_\_\_\_

Supporting teacher's phone: \_\_\_\_\_ Supporting teacher's email: \_\_\_\_\_

### Supporting material to be included:

1. Letter of recommendation from your school
2. Latest school report

## Section 4 – To be completed by your parent or guardian

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I am aware that my child is submitting this application and, if selected, will be able to participate in the program.

Name: \_\_\_\_\_

Home phone: \_\_\_\_\_ Mobile: \_\_\_\_\_

Email: \_\_\_\_\_

Parent/guardian signature: \_\_\_\_\_ Date: \_\_\_\_\_

The information supplied by your child or ward or you (in your capacity as parent or guardian) on this form is required by the University of Sydney to assess your child's or ward's application for the Indigenous Australian Engineering School. The supply of the information is not mandatory but if not supplied, the University may be unable to process the application. The information will be held in the University of Sydney's engineering faculty. If consent is provided below, it will be shared with Engineering Aid Australia and its sponsors. You have the right to access and correct personal information held by the University. For further information contact the IAES Coordinator, whose details are shown below.

## Consent for photography/video/audio

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By signing below, you give consent for your child to be included in photography, video, and/or audio recordings made during the Indigenous Australian School Program. If you have any questions, or you wish to withdraw your consent at any time, please contact the IAES Coordinator at the address shown below. You further give permission for this media (including copies or adaptations in full or part), to be used by the University of Sydney, Engineering Aid Australia (EAA), and its sponsors (see [engineeringaid.org/get-involved/sponsors-list](http://engineeringaid.org/get-involved/sponsors-list)) to promote the program and for related educational, marketing and publicity purposes. This includes through internal and external publications and via any medium such as radio, TV, video or internet. You give consent to EAA to identify your child by name in photographs used on its website or other EAA publications. However, no other personal information (including names) will be used in any other publications unless express consent is given. These consents are not required to participate in the program.

Parent/guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_

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## Consent to release personal information

By signing below, you give consent for the University of Sydney and Engineering Aid Australia (EAA) to share details of your child's application, including their name and other personal information, for the purposes of administering the Indigenous Australian Engineering School Program and allowing EAA and its sponsors to use this personal information to contact your child about scholarship, mentoring, work experience and work opportunities. This consent is not required to participate in the program.

Parent/guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_

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## COVID Safety

The well-being of students and staff is our priority. We have COVID-safe practices in place and require cooperation from all attendees. Parents/ Guardians and successful applicants agree to the following conditions:

- Temperature check on arrival, anyone with a temperature of 37.5° or over will be asked to leave.
- Wear masks at site visits, adhere to social distancing and maintain high standard of hygiene.
- Daily wellness check with attendees at roll call, with COVID symptoms checklist and temperature check.
- If a student is displaying COVID symptoms, parents/ guardian agree to collect their child immediately.
- Students will be tested for COVID should they display any symptoms and undergo supervised quarantine until results are received/ they are picked up by a parent or guardian.

Students who have not received Covid 19 Vaccines may not be able to participate in all site visits.

Please advise whether the student is vaccinated: Yes/ No

Parent/guardian signature: \_\_\_\_\_

Date: \_\_\_\_\_

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## More information

**Please contact:**

**IAES Coordinator**  
+61 2 8627 7235  
iaes@sydney.edu.au

**An initiative of:**

Engineering Aid Australia

**Hosted by:**

Faculty of Engineering at  
the University of Sydney